

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level

GENERAL PAPER 8001/01,02

October/November 2008

2 hours 40 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer two questions.

Answer **one** question from Paper 1 and **one** question from Paper 2.

Write the paper number (1 or 2) on the front of your work.

Begin your answer to Paper 2 on a new and separate sheet of paper.

The total time of 2 hours 40 minutes includes 10 minutes for you to study the questions before you begin your answers. You may make notes during this time if you wish.

You are advised to spend no longer than 1 hour 15 minutes on Paper 1.

At the end of the examination, hand in your answers to Paper 1 and Paper 2 separately.

In Paper 1, all questions carry equal marks.

In Paper 2, the number of marks is given in brackets [] at the end of each question or part question.

PAPER 1

Answer **one** question from Paper 1. You should write between 500 and 800 words.

- 1 How far are minority groups treated fairly in your society?
- 2 In your opinion, are there any justifiable reasons for some countries to put pressure on other countries to suspend their nuclear programmes?
- **3** Is it always best to tell the truth?
- 4 Analyse the advantages and disadvantages of globalization for your country and its citizens.
- 5 What more should be done to discourage people from damaging their own health?
- 6 Can the world sustain our increasing dependence on electricity?
- 7 Discuss the view that only rich countries benefit from recent developments in technology.
- **8** What do you find the most exciting new development in science or technology or medicine, and why do you find it exciting?
- **9** Assess the role that music plays in your own life.
- 10 How far does a society benefit from using more than one language?
- 11 Should far greater emphasis be placed on arts subjects (e.g. art, drama, literature, music) in the school curriculum?
- 12 Consider the artistic and social value of cartoons and/or animated films.

PAPER 2

Answer one question from Paper 2.

13 Study the advertisement and the other information below, and then answer all the questions (a - d) which follow.

CONCOOL SALES REPRESENTATIVE REQUIRED

Getting nowhere fast? Now is your unique opportunity to join Concool – an expanding and highly competitive firm that has had ten years' success in selling air-conditioning units to homes and businesses within a radius of 200 kilometres from our factory in Detsad. No previous experience in sales necessary. Training provided on the spot. Car owner essential. Starting salary subject to negotiation. Generous bonuses on successful sales. Good promotion prospects. Full pension rights. This could be your chance of a lifetime. Why miss out? Apply now.

Call Eugenie on 031121935.

- 1 You have the use of a second-hand car with 120,000 kilometres on the clock.
- 2 Detsad is on the tenth largest lake in the world.
- 3 Farsh, the only city in the region, is 118 kilometres to the north-east of Detsad.
- 4 In your town, there is just one building with air-conditioning and that is the largest hotel.
- 5 At the moment, you have no family commitments and live in rented accommodation in Gudok.
- 6 In the hot season, which usually lasts for four months, temperatures regularly reach 40 degrees Celsius.
- 7 In your region, outside the towns, most people live at subsistence level.
- 8 You have a good university degree in Applied Physics.
- 9 People can contract the sometimes fatal Legionnaire's Disease from faulty air-conditioning.
- 10 You live 125 kilometres to the west of Detsad.
- 11 An uncle of yours has recently retired as a senior engineer at Concool.
- 12 During your university vacations, you have had temporary employment in light industry.
- 13 Few roads to the west of Detsad are open all year round.
- 14 You tend to be rather shy with people you do not know well.
- 15 In your region, many rural communities are still without electricity.
- 16 You have just qualified as a car driver.
- 17 Cats are not allergic to air-conditioning.

- 18 Since leaving university, six months ago, you have applied unsuccessfully for twenty permanent jobs as far afield as Detsad.
- 19 Your elder sister nowadays lives quite near Farsh.
- 20 There are three firms in your country which market air-conditioning units.

Note: When a question asks for an answer IN YOUR OWN WORDS and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

- (a) Using the material provided, explain why you might be tempted to apply for the job in the advertisement. Answer in about 100 of your own words. [10]
- (b) Using the material provided, explain why you are not tempted to apply for the job in the advertisement. Answer in about 100 of your own words. [10]
- (c) Having read the advertisement, what further information about various financial aspects of the job would you need to know and why? **Answer in about 80 of your own words.** [8]
- (d) In your opinion, what sort of person would be most suitable for the job? Answer in about 70 of your own words. [7]

Note: Up to an additional 15 marks will be available for use of English.

14 Here is a sequence of email exchanges between Henrietta Ludo and Jeanne Quiller about the proposed date of a committee meeting. Read the material, and then answer all the questions (a – d) which follow.

From: alphaplus@erewhon.com.xx Subject: IDBC

To: Henrietta.Ludo@notalk.co.xx Sent: Mon, 23 June 2008 23:25

Dear Henrietta.

Very many thanks for the notes of the 19 June meeting of the Idda Deserves Better Campaign committee. To my consternation, I notice that the date for our next meeting is Thursday, 11 September. Can this be changed? It clashes with our fifteenth wedding anniversary celebrations which my husband and I have been planning for months. As someone who lives in a street that other people seemed to regard as their rubbish tip until the timely intervention of IDBC, I shall always want to have my say in the regeneration of Idda so that it becomes a town we are all proud of.

Best wishes, Jeanne Quiller.

From: Henrietta.Ludo@notalk.co.xx Subject: Re: IDBC

To: alphaplus@erewhon.com.xx Sent: Tues, 24 June 2008 19:45

Jeanne.

I shall consult the other members of the Committee, of course. In your absence, after a great deal of discussion, we decided on 11 September. The records may be inaccurate but it seems that you were also unable to attend the previous meeting on March 6.

Regards, Henrietta.

From: alphaplus@erewhon.com.xx Subject: Re: IDBC

To: Henrietta.Ludo@notalk.co.xx Sent: Tues, 24 June 2008 23:59

Henrietta.

As you should know, I was VERY ILL throughout March and away on holiday last week. I am also aware that the elusive Mrs Karnac has been to only one meeting in the past two years. Again, I have to point out that I did not notice her on the protest march our Committee organized, last month, against the proposal by Lonche Developments to fell all the trees on the Midi Estate.

J.Quiller.

From: Henrietta.Ludo@notalk.co.xx Subject: Re: IDBC

To: alphaplus@erewhon.com.xx Sent: Thurs, 26 June 2008 17:48

Jeanne,

I have sent a list of alternative dates between 3 and 17 September to everyone concerned. This is on the assumption that any revised arrangement must suit all twelve members of the Committee. You will note from the record of the 19 June meeting that Mrs Karnac has, in fact, tendered her resignation.

Regards, Henrietta. From: alphaplus@erewhon.com.xx Subject: Re: IDBC

To: Henrietta.Ludo@notalk.co.xx Sent: Thurs, 26 June 2008 17:58

Dear Henrietta,

Good news! Alphonse and Marie Nerse, who have been so successful in organising the litter bin sponsorship, tell me that one of them will stand in for the other if the new date that you are arranging is not convenient for both of them. They are prepared to make this sacrifice as THEY appreciate that I am one of the original members who founded the IDBC.

Best wishes,

Jeanne Quiller.

From: Henrietta.Ludo@notalk.co.xx Subject: Re: IDBC

To: alphaplus@erewhon.com.xx Sent: Tues, 8 July 2008 17:50

Jeanne,

I am sorry for the delay in replying but am afraid that the original date will have to stand. As we realized on 19 June, mid-September is an exceptionally busy time for all of us and no evening other than 11 September seems viable until October, which is too late. I hope to see you at the November meeting. On 11 September, we shall be deciding what to do about persuading the authorities to clean up the River Odelle and whether we should raise money for the re-roofing of Pluiplui Sports Hall.

Regards, Henrietta.

From: alphaplus@erewhon.com.xx Subject: Re: IDBC

To: Henrietta.Ludo@notalk.co.xx Sent: Tues, 8 July 2008 23:52

Ms Ludo.

IDDA REALLY DOES DESERVE BETTER!!!

Jeanne B. Quiller (Mrs) Dip. Som., Hon. Ysoit, D.B.O. (first class).

Note: When a question asks for an answer IN YOUR OWN WORDS and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

- (a) Quote **five** pieces of evidence from the emails to suggest that the Idda Deserves Better Campaign has as its main purpose the protection and improvement of the town of Idda. Use a separate line for each piece of evidence. [5]
- **(b) Briefly** explain the significance of each of the following in the email exchanges over dates:
 - the fifteenth wedding anniversary
 - where Jeanne Quiller lives
 - the references to Mrs Karnac
 - the offer of Alphonse and Marie Nerse
 - Jeanne Quiller's final email.

[10]

- (c) From this exchange of emails, what impression have you formed of Jeanne Quiller? **Answer** in about 100 of your own words. [10]
- (d) Sooner or later, all of us find that we have clashing commitments. In about 100 of your own words, suggest two commitments which might clash and explain the grounds on which, in your opinion, you would choose between them.
 [10]

Note: Up to an additional 15 marks will be available for use of English. © UCLES 2008 8001/01,02/O/N/08

[Turn over

15 Read the following passage, and then answer all the questions (a - f) which follow.

Almost everyone now has a mobile phone (in some parts of the world it is called a cellular or cell phone) but, because this is a relatively new technology, there are no set guidelines governing when, how and in what manner these phones should be used. We are having to make up and negotiate the rules as we go along.

For example, most people, if asked, agree that talking loudly about banal business or domestic matters on one's mobile while using public transport is rude and inconsiderate. Yet a significant minority of people still do this, and while their fellow passengers may sigh and roll their eyes, they rarely challenge the offenders directly. The offenders, despite much public discussion of the problem, seem oblivious to the effects of their behaviour, in the same way that people tend to pick their noses or scratch their armpits in their cars, apparently forgetting that they are not invisible.

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How will this apparent impasse be resolved? There are some early signs of emerging rules regarding mobile phones in public places, and it looks as though loud pointless 'I'm on a bus' conversations — or mobiles ringing in cinemas and theatres — may become totally unacceptable. There are, however, other aspects of emerging mobile phone etiquette that are even more blurred and controversial.

For example, there are as yet no agreed rules on the use of mobile phones during business meetings. Do you switch your phone off, discreetly, before entering the meeting? Or do you take your phone out and make a big ostentatious show of switching it off? Then, do you place your switched-off phone on the table as a reminder of your courtesy and your clients' or colleagues' status? If you keep it switched on, do you do so overtly or leave it in your briefcase? Do you take calls during the meeting if they are pressing? Then, what about lunch? Is it acceptable to switch your phone back on during the business lunch to catch up on work at your office? Do you need to give a reason? Apologize?

There are many other much more subtle social uses of mobile phones, some of which do not even involve talking on the phone at all – such as the competitive use of the mobile phone itself as a status-signal, particularly among teenagers, but also in some cases replacing the car as a medium for macho 'mine's better than yours' displays among older males, with discussion of the relative merits of different brands, networks and features.

I have also noticed that many women now use their mobiles as 'barrier signals' while on their own in coffee bars and other public places, as an alternative to the traditional use of a newspaper or magazine to signal unavailability and mark personal 'territory'. Even when not in use, the mobile phone on the table acts as an effective symbolic bodyguard against unwanted social contact: women will touch the phone or pick it up when a potential 'intruder' approaches. The idea of one's social network of friends and family being somehow 'inside' the mobile gives a sense of being protected and sends a signal to others that one is not alone and vulnerable.

Such behaviour provides an indication of the more important social functions of the mobile phone. Traditional landline telephones allowed us to communicate, but not in the sort of frequent, easy, spontaneous style that would have characterized the small communities for which we were adapted by evolution, and in which most of us lived in pre-industrial times. Mobile phones – particularly through their ability to send short, frequent, cheap text messages – restore our sense of connections and community, and provide an antidote to the pressures and alienation of modern urban life. They are a kind of 'social lifeline' in a fragmented and isolating world.

But this form of communication requires a new set of unspoken rules – particularly as to whether mobile phone text messaging is an appropriate medium for certain types of conversation. Chatting someone up and flirting by text is accepted, even encouraged, but some women complain that men use texting as a way of avoiding talking. 'Dumping' someone by text-message is widely regarded as cowardly and absolutely unacceptable but this rule has not yet become firmly established enough to prevent some people from ending relationships in this manner. One day, though, all these emerging rules will become unwritten laws.

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Note: When a question asks for an answer IN YOUR OWN WORDS and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

- (a) Explain in about 80 of your own words the various ways in which mobile phones, according to the author, may sometimes improve the quality of life and sometimes have a bad effect on the quality of life.

 [8]
- (b) In about 40 of your own words, state two ways in which, according to the author, the differences between men and women are apparent in their use of mobile phones. [4]
- (c) In what respect have mobile phones enabled people to behave as their ancestors did long ago, according to the author? Answer in about 20 of your own words. [2]
- (d) Explain in your own words how, when it comes to the use of mobile phones, 'emerging rules' (lines 12-13) are not the same as 'unwritten laws' (line 55). [3]
- (e) How far do you find what the author says about mobile phones agrees with your experience?

 Answer in about 60 of your own words.

 [6]
- (f) (i) Explain the meaning of **six** of the following words as they are used in the passage. You may write the answer in one word or a short phrase:

banal (line 5) oblivious (line 9) blurred (line 16) overtly (line 22) potential (line 37) spontaneous (line 42) antidote (line 46) appropriate (line 49).

[6]

(ii) For each of the words that you have chosen from the list, write a separate sentence to illustrate its meaning as used in the passage. Your six sentences should not deal with the subject matter of the passage. [6]

Note: Up to an additional 15 marks will be available for use of English.

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